

Geography Curriculum Intent – Kilmington Primary School

The National Curriculum

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing.





Curriculum Intent

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth’s features at different scales, are shaped, interconnected and change over time.

Curriculum Design

Kilmington School operates with mixed age classes and follows a two year rolling programme to cover the full range of topics in Geography. Units of learning are planned to motivate and inspire pupils using the “Grammarsaurus” scheme of work as a foundation, which uses **Key Questions** to draw knowledge and understanding. We are fortunate to live in a beautiful area with many local resources we can use. Memorable experiences are often incorporated into the sequence to enhance learning and create an exciting learning environment. This might be a trip, a special visitor, an extraordinary activity or event. There is a clear skills development pathway identified for Geography which sets out expectations in EYFS, KS1, LKS2 and UKS2. This enables teachers to plan a curriculum that builds on previous learning and develops skills at an appropriate level.

Nurturing lifelong learning behaviours through Geography

<p>Motivation/ Resilience</p> <ul style="list-style-type: none"> • Keeping going • Perseverance • Resilience • Not giving up  <p>I'm Wilbur Woodpecker</p>	 <p>I'm Olive Owl</p> <p>Engagement/ Reflectiveness</p> <ul style="list-style-type: none"> • Planning • Reflecting • Thinking things through 	 <p>I'm Betty Bee</p> <p>Collaboration/ Reciprocity</p> <ul style="list-style-type: none"> • Listening • Sharing • Collaborating • Working as a team. 	<p>Thinking/ Resourcefulness</p> <ul style="list-style-type: none"> • Curiosity • Finding out • Why? Where? • When? Who?  <p>I'm Samuel Squirrel</p>
<p>Project work exploring different places and cultures requiring research.</p>	<p>Thinking how climate has an effect on how people live. Making links between their experience and life in a different country.</p>	<p>Sharing travel experiences- first-hand information. Orienteering activities</p>	<p>How do we know that some mountains are formed by plate tectonics? What equipment do I need to measure rainfall?</p>

Evaluation

The curriculum is reviewed on a yearly basis to ensure that it is responsive to the needs of our current pupils.