



Kilmington Primary School French Overview



Ospreys French Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Year A	<p><u>Review</u></p> <ul style="list-style-type: none"> Key concepts seen in Y3 and Y4 <p><u>Numbers 0-50 and 50-100</u></p> <ul style="list-style-type: none"> Count up to 80 in French 	<p><u>Emotions</u></p> <ul style="list-style-type: none"> Name the different emotions according to gender Say how I feel Ask someone how they feel 	<p><u>Countries and Cities</u></p> <ul style="list-style-type: none"> Say where I live (city + country) Name and locate different cities in the world Name and locate different countries in the world Name different nationalities according to gender Say my nationality Say what language(s) I can speak Recognise flags <p><u>Travel Around the World</u></p> <ul style="list-style-type: none"> Learn names of modes of transport Recognise names of modes of transport when written Show understanding when hearing the words Locate and name the continents and countries Recognise the flags Say how and where I travel Label the pictures, using matching activities 	<p><u>Time</u></p> <ul style="list-style-type: none"> Read the time on the clock Say the time accurately Show the time on a clock Write the time in a sentence Understand the time when said out loud Read the time in a sentence Accurately pronounce the words Play games co-operatively in French, practising the words Understand the words "du matin (morning), de l'après midi (afternoon), du soir (evening)" Ask and answer about the time: "Quelle heure est-il?" (What time is it?) Il est ... (It is ...) <p><u>Daily Routine</u></p> <ul style="list-style-type: none"> Read the sentences correctly 	<p><u>Clothes and colours</u></p> <ul style="list-style-type: none"> Name different items of clothing Recognise and use colour adjectives Understand the position of colour adjectives Add the feminine ending when appropriate in spoken and written form Describe what someone is wearing and the colour of the items of clothing Use phrases, eg: je/il/elle porte un tee shirt jaune et une jupe rose <p><u>Going Shopping for Clothes</u></p> <ul style="list-style-type: none"> Name items of clothing in French Use the colours correctly according to the gender of the item of clothing Understand the questions when said out loud and answer correctly Read the sentences and understand the meaning Accurately pronounce the words Understand the questions when written Use numbers up to 100 Use euros accurately Take part in a role play 	<p><u>Occupations/professions</u></p> <ul style="list-style-type: none"> Name some professions/occupations Recognise professions/occupations when said out loud Recognise professions/occupations when written Understand the differences with genders and changes of the words Use vocabulary from previous topics (family, numbers 0-50, age, countries, places in the city) Use "I am", "He is", "She is" and "I would like" Use correct gender (article) in front of the name of jobs/occupations (un/une/le/la/l') Say what their parents' occupations are Understand and answer the question about the jobs/occupations correctly <p>Play games co-operatively in French, practising the words</p>



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			<ul style="list-style-type: none"> • Play games co-operatively in French, practising the words • Understand the question: "Où vas-tu en vacances?" (Where do you go on holiday?) and "Où est...?" (Where is...?) Answer the question appropriately « Je vais (country), (transport). » (I'm going to (country), (transport). 	<ul style="list-style-type: none"> • Say the sentences correctly • Understand the sentences when said out loud • Use and understand the reflexive verbs for first • Put the daily routine in the correct order • Use the time in a sentence • Use connective words "ensuite", "après", "puis", "et", "à", "vers" <p>Play games co-operatively in French, practising the words</p>	<p>Play games co-operatively in French, practising the words</p>	
Year B	<p>Review: Numbers 0-50 and 50-100</p>	<p>Body parts</p> <ul style="list-style-type: none"> • Name the different body parts • Describe a monster <p>At the Doctors</p> <ul style="list-style-type: none"> • Say where it hurts using the body parts • Name diseases • Name remedies <p>Take part in a role play</p>	<p>Money/Euros</p> <ul style="list-style-type: none"> • Recognise euro coins and notes • Recognise names for amount of money when written • Show understanding when hearing the amount of money • Write a cheque • Say a price • Use numbers 0 up to 100 • Play games co-operatively in French, practising the words <p>At the Supermarket</p> <ul style="list-style-type: none"> • Name some food items 	<p>Physical Description</p> <ul style="list-style-type: none"> • Understand and say a number of adjectives • Understand the agreement of simple nouns and adjectives • Use adjectives to describe yourself by saying "je suis..." • Understand and use the genders • Describe your portrait by stating your name, gender, age, hair colour/length, height, eye colour, glasses • Listen to a description and understand it 	<p>In the City and Directions</p> <ul style="list-style-type: none"> • Name places in the city • Ask where places are • Give directions to go somewhere • Understand and follow directions given 	<p>At the Cafe</p> <ul style="list-style-type: none"> • Name items of food and drinks you can find on the menu • Order food at a cafe • Use numbers, money and useful sentences • Take part in a role play



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			<ul style="list-style-type: none">• Recognise food when said out loud• Recognise food when written• Pronounce the words accurately• Use correct gender (article) in front of the name of the food (du/des/de la)• Say what I'm going to buy• Use numbers 0-100• Learn how to say hundreds (200, 300, 400, 500 etc.)• Use grams, kilograms and litres• Read a shopping list• Know useful sentences at the supermarket• Take part in a role play• Play games co-operatively in French, practising the words	<ul style="list-style-type: none">• Describe myself and others (He/She) <p><u>Personality</u></p> <ul style="list-style-type: none">• Read the adjectives for personalities• Accurately pronounce the words• Understand female and male• Know the rule according to gender• Recognise personalities when written• Show understanding when hearing the words• Label the pictures, using matching activities• Play games co-operatively in French, practising the words• Describe my personality• Describe someone else's personality• Use frequency adverbs• Understand the questions "Tu es comment?" and "Es-tu (adjectives)?" answer correctly		
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