#### Vocabulary Key Word Definition anti-Hostility to or prejudice against Jewish people Semitism A ruler with total control over a country, typically one who has dictator gained power by force A person evacuated from a place of danger evacuee An authoritarian and nationalistic right-wing system of fascism government and social organisation The group of people with the authority to govern a country or government state An instance of invading a country or region with an armed invasion force mobilisation The action of a country or its government preparing and organising troops for active service Identification with one's own nation and support for its nationalism interests, especially to the exclusion or detriment of the interests of other nations The action, state, or period of occupying or being occupied occupation by military force A short sudden attack, usually by a small group of people raid

Knowledge Organiser
History: World War II
Themes: Society and Community;
Power; Conflict and Disaster







1700 aircraft destroyed 2662 pilots killed

Statistics showing the aircraft and personnel loss during the Battle of Britain.



ration





A fixed amount of a commodity officially allowed to each

person during a time of shortage, as in wartime

June 1919
Germany signed the Treaty of Versailles.





Hyperinflation made German money worthless.



Hitler and the Nazis attempted to overthrow the government in the Beer Hall Putsch.



Hitler was imprisoned because of the Beer Hall Putsch; whilst in prison, he wrote Mein Kampf.

#### **Key Questions**

What is modern-day Germany like, and how was it ruled before the start of WWII?

How did Hitler come to power and become the leader of Germany?

How did the Second World War begin?

How did Britain react to the outbreak of World War II?

How were the lives of civilians changed during WWII?

How did Britain's Home Front cope when under attack?

 What was the impact of the Second World war on the South West region?

 Why was the Royal Air Force (RAF) so important to the defence of Britain?

1918

#### Vocabulary Definition Key Word An action or omission which constitutes an offence and is crime punishable by law. Discourage (someone) from doing something by instilling deter doubt or fear of the consequences. A body of people presided over by a judge, judges, or court magistrate, and acting as a tribunal in civil and criminal tithing One tenth of annual produce or earnings, formerly taken as a tax for the support of the Church and clergy. In ancient Germanic law, the amount of compensation werglid paid by a person committing an offense to the injured party or, in case of death, to his family. ordeal a very unpleasant and prolonged experience jury A body of people sworn to give a verdict in a legal case on the basis of evidence submitted to them in court The crime of betraying one's country, especially by treason attempting to kill or overthrow the sovereign or government Loose fibre obtained by untwisting old rope, used oakum especially in caulking wooden ships detective A person, especially a police officer, whose occupation is to investigate and solve crimes

# Knowledge Organiser History: Crime and Punishment Themes: Power/Conflict and Disaster







#### **Key Questions**

What is crime and Punishment?

What was crime and punishment like in Roman Britain?

What was crime and punishment like in the Anglo-Saxon period

What was crime and punishment like in the Tudor period?

What was crime and punishment like in the Stuart period?

What was crime and punishment like in the Georgian period?

What was crime and punishment like in the Victorian period?

 How did the police force develop through the 20<sup>th</sup> century?

 What is crime and punishment like today compared with the past?

Time can be split into Ages. Crime and punishment was different from age to age:

Romans	Anglo-Saxons	Tudors	Stuarts	Georgians	Victorians	New Millennium	Ĭ
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#### Vocabulary **Knowledge Organiser** Key Word Definition History one who writes about or is an expert on history. historian **Themes: Power** a scientist who works in the field of archaeology, archaeolo the study of past human life and culture. gist any object made by human beings, especially artefacts





Where and when did the Maya live?

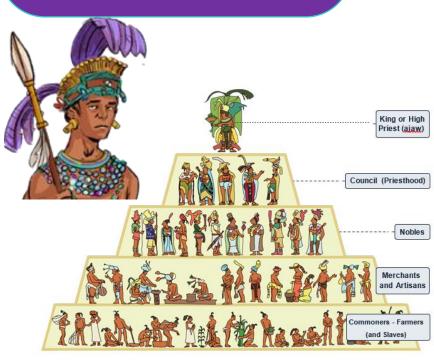
What made the Maya civilisation so successful?

How do we know about the Maya?

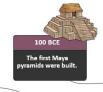
How were the Maya ruled?

How was Anglo-Saxon England ruled?

- What do we know about the Maya City States and the Anglo-Saxon Kingdoms?
- How do the leaders of the Maya and the Anglo-Saxons compare?
- How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive?
- Who was involved in the struggle for power in England from the 8th to the 10th century?









BOE1 1 1 CE

1511 CE First European arrived in the

BCE - Before Common Era

one of an earlier era.

a large space or area.

a long period with little or no rain.

irrigates, irrigating, irrigated

plants grown on a farm.

having many pores or more absorbent

a rock formed mostly from shells and other animal

remains.

the rarer, more valuable, and more varicoloured variety of jade.

region

drought

irrigate

crops

porous

limestone

jadeite



mages of the first



800 CE

CE -Common Era

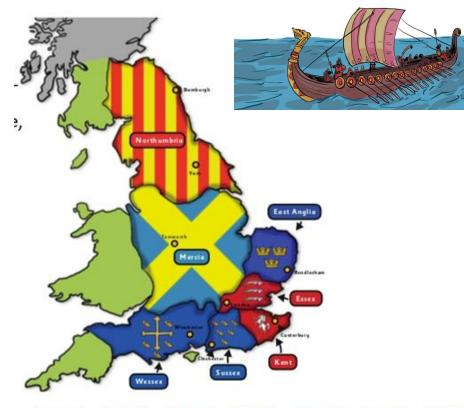


### Vocabulary

Key Word	Definition			
aristocracy	a class of people who have a high social position because of the family they are born into			
barbarian	a rough, crude person.			
capital	he city where the government of a country is located			
emperor	the male ruler of an empire			
empire	a group of nations or peoples under one ruler			
hostile	feeling or showing dislike; unfriendly.			
idol	a statue or image of a god that is used as an object of worship.			
invasion	an act or instance of invading by an enemy or hostile army.			
kingdom	a country that is ruled by a king or queen.			
legion	an army unit in ancient Rome that was made up of soldiers on foot and on horseback.			
raid	a sudden, surprise attack.			



# **Knowledge Organiser** History – Anglo-Saxons and Vikings Themes: Exploration and Invasion





Hastings















## **Key Questions**

What was life like in England at the end of the 4th Century?

How did life change in England after the fall of the Roman Empire?

Why did the Angles, Saxons and Jutes settle in Britain?

How was Anglo-Saxon Britain ruled?

How did the Anglo-Saxons keep control of their kingdoms?

- What shifts in religion and power were there and how do we know this?
- Who were the Vikings and why did they carry out raids?
- Where did the Vikings settle and who was in charge at the time?



Rendlesham











