

English Curriculum Intent – Kilmington Primary School

The National Curriculum

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Curriculum Intent

A high-quality English curriculum should teach children to write and speak fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Reading also enables pupils to acquire knowledge and to build on what they already know. The skills learnt through the English curriculum will ensure that pupils do not become disenfranchised and are able to have successful adult lives. Literacy empowers and liberates people, has the power to expand capabilities and is therefore the key to success.

Curriculum Design

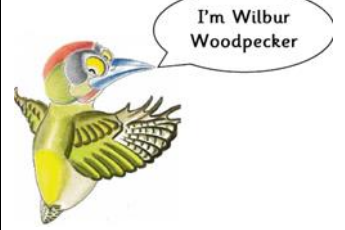



At Kilmington Primary school, we believe all children should be confident in all aspects of literacy: Spoken Language; Reading and Writing.

Spoken Language underpins the development of reading and writing and we therefore aim to provide our pupils with a language-rich environment. All children are encouraged to articulate their ideas confidently and to challenge opinions and views in a respectful manner.

Early reading is initially taught using the Little Wandle programme phonics programme which provides a comprehensive system of assessment and catch-up sessions to ensure that no child is left behind. After phonics, a range of teaching strategies are used to ensure that children continue to learn to read fluently, with a good understanding of what they have read. They are exposed to a range of genres to encourage enthusiasm and a desire to read for both pleasure and information.

Early writing is taught initially through mark making, the children are taught the correct letter formations alongside their phonics learning. Our writing plans follow the Book Writes planning sequences, which ensures that all children are exposed to high-quality core texts. Children are supported in how to apply the grammatical content through identifying features of the modelled text, before progressing to plan, write and re-draft a written piece which is fit for purpose and audience.

Nurturing lifelong learning behaviours through English

<p>Motivation/ Resilience</p> <ul style="list-style-type: none"> • Keeping going • Perseverance • Resilience • Not giving up  <p>I'm Wilbur Woodpecker</p>	 <p>I'm Olive Owl</p> <p>Engagement/ Reflectiveness</p> <ul style="list-style-type: none"> • Planning • Reflecting • Thinking things through 	 <p>I'm Betty Bee</p> <p>Collaboration/ Reciprocity</p> <ul style="list-style-type: none"> • Listening • Sharing • Collaborating • Working as a team. 	<p>Thinking/ Resourcefulness</p> <ul style="list-style-type: none"> • Curiosity • Finding out • Why? Where? • When? Who?  <p>I'm Samuel Squirrel</p>
<p>Concentrate on reading progressively lengthy texts. Developing stamina in writing increasingly complex pieces.</p>	<p>Planning, editing and improving pieces of writing. Applying phonic knowledge in spelling.</p>	<p>Using high quality texts as inspiration for own pieces of writing. Debate and discussion.</p>	<p>Experimenting with different vocabulary to create effect. Read to get information as well as for pleasure.</p>

Evaluation

The curriculum is reviewed on a yearly basis to ensure that it is responsive to the needs of our current pupils.