



Kingfishers Geography Overview

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Year A	 The World and My School (6) What is my classroom like? Where is my school on the street? Where is my town in the country? What are the seasons like in the United Kingdom? Where is my country in the world? How is the weather different around the world? 		 Our School Grounds (3) Which features in our school grounds encourage plant life? Where on our school grounds could we encourage plant life? How can we share the locations in our school where we would encourage plant life? Our Local Park (3) Where is our local park, and how do people get there? How can we collect data about the key features of our local park? How can we present data about our local park's facilities?
Year B	 Investigating Weather and Climate (6) What is the difference between weather and climate? How can we read a weather map? How can we collect weather data? How can we collect and record weather data? How can we present weather data? How can we analyze our weather data and evaluate our fieldwork? 		 My Local Area and Mexico / Norway (10) Can I use atlases and globes to discover the continents and oceans of the world? What is the effect of the equator and the poles on the climate across the world? What are the countries, capital cities and surrounding seas of the UK? Where is my local area and what are the key human and physical features? Can I create a map of my school using key map features? Can I create a map of my local area using aerial photographs? Where is Mexico? How do the physical features of Tulum compare to my local area? What are the similarities and differences between my local area and Tulum, Mexico?



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