



# Kilmington Primary School Art Overview



## Jackdaws Art Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Year A</b>	<b>Monochromatic year 3</b> <ul style="list-style-type: none"> <li>How can we draw texture?</li> <li>How can artists draw eyes?</li> <li>How can artists draw noses?</li> <li>How can artists draw mouths?</li> </ul> How can I evaluate my artwork while learning from others?		<b>Monochromatic year 4</b> <ul style="list-style-type: none"> <li>What is the difference between shape and form in drawing?</li> <li>How can we use linear perspective in drawing?</li> <li>How can we use atmospheric perspective in drawing?</li> <li>How can I be inspired by how Patrick Hughes uses perspective?</li> </ul> How can we evaluate our artwork?	<b>Sculpture year 3</b> <ul style="list-style-type: none"> <li>How have Mexican artists been influenced by where they live?</li> <li>How can Mexico inspire us?</li> <li>How can I develop my mastery of clay sculpture?</li> <li>How can I best use colour to enhance my sculpture?</li> </ul> How have other artists been influenced by where they live?		<b>Sculpture year 4</b> <ul style="list-style-type: none"> <li>How has pottery taught us about the Ancient Egyptian time?</li> <li>How can we best make a coil pot?</li> <li>How can I develop my mastery of clay sculpture?</li> <li>How can I best use colour to enhance my sculpture?</li> </ul> What can we learn from pottery?
<b>Year B</b>		<b>Chromatic year 3</b> <ul style="list-style-type: none"> <li>How are watercolour paints different to acrylic paints?</li> <li>What does an illustrator do?</li> <li>How can illustrations help people? (1)</li> <li>How can illustrations help people? (2)</li> </ul> How can we talk about illustrations?		<b>Chromatic year 4</b> <ul style="list-style-type: none"> <li>How do artists use sketchbooks?</li> <li>If art isn't to hang on a wall, what else can it be for?</li> <li>What is mixed media?</li> <li>How can I use my sketchbook to help my process?</li> </ul> How can we evaluate our artwork?		