Key Stage 2 Internet Safety Overview

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	We use the published resource: "Be Internet Legends" This resource is written for Key Stage 2 and contains a series of lesson plans that cover the key areas of: Be Internet SHARP – Think Before You Share Be Internet ALERT – Check it's For Real Be Internet SECURE – Protect Your Stuff Be Internet KIND – Respect Each Other Be Internet BRAVE – When in Doubt, Discuss Each lesson incorporates a series of activities from the five strands.					
Year 3/4 (Jackdaws)	**Lesson 1** Children learn: • How they can protect their online reputation. • How to work out whether information online is true and reliable.	**Lesson 2** Children learn: • How to make strong passwords to secure their information online. • Ways in which they can be kind to others online.	**Lesson 3** Children learn: • How online content can be interpreted in different ways through the eyes of different people. • That it's hard to fully understand the meaning behind online content. • Everything online comes from a range of sources, children will learn how to choose the best sources of information online.	**Lesson 4** Children learn: • To create stronger passwords and know not to share them with their friends. • To identify who they can go to if they need help with something online. • To make good decisions when choosing how and what to communicate – and whether to communicate at all. • #To identify situations when it's better to	**Lesson 5** Children learn: • How to identify situations of harassment or bullying online. • How to evaluate what it means to be a bystander or helper. • Specific ways to respond to bullying when you see it. • How to behave if you experience harassment.	**Lesson 6** Children learn: • How to recognise that seeking help for oneself or others is a sign of strength. • How to 'think out loud' about situations where talking it out can really help. • About apps' and services' community standards, or terms of service – as well as online tools for reporting abuse.

				wait to communicate face-to-face with a peer rather than text them right away.		
Year 5/6 (Ospreys)	**Lesson 7** Children learn: • What having a positive digital footprint means. • Ways in which they can start to build a positive digital footprint.	**Lesson 8** Children learn: • How to be a critical consumer online. • About different online scams, including what 'phishing' means.	**Lesson 9** Children learn: • Ways to develop safer habits online, including the importance of protecting personal information. • How to respect online privacy boundaries for themselves and others. • Ways to seek or ask for help if they or others feel unsafe online.	**Lesson 10** Children learn: • How to develop respectful, empathetic and healthy online relationships. • Ways to manage and respond in a healthy and safe way to hurtful online behaviour.	**Lesson 11** Children learn: • Specific ways to respond to bullying when you see it. • How to behave if you experience harassment. • Different ways to step in and be a helper in a specific situation. • How to recognise upsetting content and strategies for refusing it. • Strategies for upsetting content, including reporting it to an adult.	**Lesson 12** Children learn: • How mean behaviour online can lead to conflicts at school. • How to identify ways to avoid escalating conflicts online. • That seeking behaviour for oneself or others is a sign of strength. • To think out loud together about situations when talking it out can really help. • To know about apps' and services' community standards, or terms of service. • Be aware of online tools for reporting abuse. • To consider when to use them. • To talk about why and when to report the abuse.