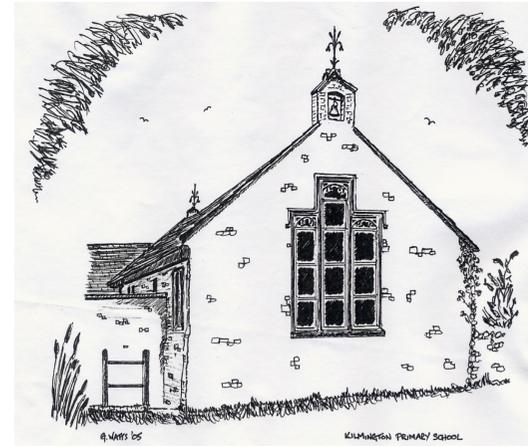


What you can do to help at home:

- ≈ We are encouraging the children to all read for 20-30 minutes a day at home. I give out stars for 1/2 a million words read and every million words read so please support them in aiming for these.
- ≈ Learn spellings—we will be continuing to send new spellings home on a Tuesday and having a test every Monday. We work on the 100 statutory words for Year 5 and 6, as well as the statutory spelling rules for Year 5 and 6.
- ≈ Practise times tables—we are going back over these as some children are still a bit unsure about some of them. Doodle Tables, TT Rockstars or Hit the Button should be used every day if possible for 5-10 minutes to practise these.
- ≈ Practise key facts which will be sent home every few weeks and then the children will be tested on them.
- ≈ I am hoping to get out for at least 1 or 2 trips this term to make up for the lack of school trips this year—more details once we know what we can and can't do in relation to trips. There might also be a possibility of an overnight stay for Year 6 before they leave. Again, details hopefully to follow.
- ≈ We are definitely hoping to have a really lovely summer term. The children all deserve it!



Kilmingtion Primary School Year 5/6 Summer Term 2021 Curriculum Map

English (Miss Rousseau)

The Last Bear

Our first half term focus will be using the book *The Last Bear*. This will link to our topic. We will be doing a variety of different text types as part of this:

Setting description (poetry); Diary entry; instructions; Non-chronological report; story; Persuasive piece of writing (child choice in terms of presentation)

Reading—First News comprehensions; Guided reading; Poetry; Independent reading; reading comprehensions

Speaking and Listening—all children will be giving a speech on a subject of their choice this term. We are also planning a small production for the second half of term.

Music, RE and MFL (Mrs Burleigh)

RE—How do Christians decide how to live? Focus on finding out about Christian beliefs and practices.

French—*Es-ce que tu aimes la mode?*

A focus on clothes with likes and dislikes.

Music—Songs linked to the environment and animal kingdom.

Maths (Miss Rousseau)

Using White Rose Maths to support teaching and learning

Percentages, fractions and decimals; Regular rehearsal of 4 operations; Measurement; Statistics; Geometry—properties of shape
Facts to practise—more times tables; doubles and halves

P.E. (Mrs White)

All PE will continue to take place outdoors. A series of cricket coaching has been booked but for the other lessons we will use various equipment to practice athletic skills and promote fitness. The main focus currently is on promoting the enjoyment of being physically active.

Humanities (Miss Rousseau)

(First Half Term)

Why are polar bears at risk from climate change? How have polar bears and other creatures adapted to live in the Arctic? How does the vegetation and landscape of the Arctic compare with other parts of the world?

Our choice of second half term topic will depend on government restrictions in place by late May. More details nearer the time.

Science (Mrs White)

LIGHT (first half term)

The children will learn to recognise that light travels in straight lines. They will be able to explain that we see things because light enters our eyes. They will discover why shadows are the shape that they are.

GROWING UP AND GROWING OLD (second half term)

Children will describe the human life cycle and the changes that can be observed as humans develop from babies to old

PSHE (Mrs White)

Children will discuss what makes a relationship 'healthy or unhealthy'. They will be considering how they deal with the feelings and emotions of themselves and others. We will also be reinforcing the concept of valuing differences in themselves

Computing (Mrs Shaw)

Bar codes / QR codes / RF ID
Data usage and smart schools
Digital Citizenship (Y6 module)

Art and DT (Mrs Shaw)

Printing—Layering colours

Painting—Composition Awareness

DT—if we can do our topic on Exeter we will create small houses