



Kilmington Primary School GEOGRAPHY LEARNING JOURNEY



**TRANSITION
TO
SECONDARY**



Year B:
What is a river?

Year A:
How is climate change affecting the world?

Year B:
Why is Fair Trade fair?

In Years 3, 4, 5 and 6 children will develop their use of geographical tools and skills to enhance their locational and place knowledge.

Year A:
Why are mountains so important?

Year B:
How do volcanoes affect the lives of people?

Year A:
Who are Britain's National Parks for?

**Years:
5/6
Ospreys**

Year B:
Beyond the Magic Kingdom: What is the sunshine state really like?

Year A:
Why do so many people live in megacities?

Year B:
How and why is my local area changing?

In Years 3, 4, 5 and 6 children will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America including the location and characteristics of a range of the world's most significant human and physical features.

**Years:
3/4
Jackdaws**

Year A:
How can I live more sustainably?

Year B:
Why do some earthquakes cause more damage?

Year A:
Why are rainforest so wet and deserts so dry?

Year B:
Why do we love being beside the seaside so much?

Year A:
Why does it matter where my food comes from?

Year B:
Why don't penguins need to fly?

In Years 1 and 2 children will develop knowledge about the world, the United Kingdom and their locality. They will start to use and understand basic subject-specific vocabulary relating to human and physical geography. They will begin to use geographical skills, including first-hand observation to enhance their locational awareness.

Year A:
What is the geography of where I live like?

Year B:
How does the weather affect our lives?

Year A:
How does the geography of Kampon Ayre compare to ours?

**Years:
1/2
Kingfishers**

Learning Challenge:
Year A: Who are the famous characters inside my books?
Year B: Should Goldilocks say sorry?

Learning Challenge:
Year A: What happened to Jack's beans?
Year B: What would you find on the farm?

Learning Challenge:
Year A: Are all minibests scary?
Year B: Do all superheros wear capes?

Children will develop and understanding of the world through experiencing physical human and environmental geography making them aware of the local and wider environment. They will develop enquiry skills and start to make map skills.

**Years:
EYFS
Pipits**

Learning Challenge:
Year A: Is everybody's house the same?
Year B: What do I know about me?

Learning Challenge:
Year A: Where does the day go at night?
Year B: Why is it always cold in winter?

Learning Challenge:
Year A: How do I get about?
Year B: How do colours make you feel?

