



Kilmington Primary School MUSIC LEARNING JOURNEY



TRANSITION
TO
SECONDARY



Year A: Classroom Jazz (1)
Year B: Classroom Jazz (2)

Year A: The Fresh Prince of Bel Air
Year B: Timbre

Year A: Reflect, rewind, replay (5)
Year B: Reflect, rewind, replay (6)

In year 3 and 4, 5, 6: Children will play and perform in ensemble contexts. They will improvise and compose music for a range of purposes. They will listen with attention to detail and recall sounds with increasing aural memory. They begin use and understand musical notation. Develop an understanding of the history of music.

Year A: Livin' on a prayer
Year B: Music and Me

Year A: Christmas
Year B: Christmas

Year A: Whole class tuition (Devon music hub hired instruments)
Year B: Year A: Whole class tuition (Devon music hub hired instruments)

Years:
5/6
Ospreys

Year A: Glockenspiel (1)
Year B: Stop!

Year A: The dragon song
Year B: Blackbird

Year A: Reflect, rewind, replay (3)
Year B: Reflect, rewind, replay (4)

In year 3 and 4, 5, 6: Children will sing and play musically with increasing confidence and control. They develop an understanding of composition, organising and manipulating ideas. Appreciate and understand wide range of music both historical and modern.

Years:
3/4
Jackdaws

Year A: Three little birds
Year B: Mamma Mia

Year A: Christmas
Year B: Christmas

Year A: Whole class instrument: Ukulele
Year B: Whole class instrument: Ukulele

Year A: In the Groove
Year B: I wanna be in a band

Year A: Rhythm in the way we walk
Year B: Friendship song

Year A: Reflect, rewind, replay (1)
Year B: Reflect, rewind, replay (2)

In year 1 and 2: They play tuned and un-tuned instruments, listen to music, experiment with, create, select and combine sounds. Children use their voice expressively.

Year A: Hey You!
Year B: Weather music

Year A: Christmas
Year B: Christmas

Year A: Whole class tuition: Ocarina
Year B: Whole class tuition: Ocarina

Years:
1/2
Kingfishers

Our world

Big Bear Funk

Reflect, rewind, replay

In EYFS children start to explore music through exploration. They begin to experiment with items that make different sounds. They join in with group singing and make the distinction between singing and talking

Me!

My stories

Everyone!

Years:
EYFS
Pipits

