



Kilmington Primary School RE LEARNING JOURNEY



Year A: Why do Hindus want to be good? (part 1)
Year B: What do Christians believe that Jesus did to 'save people at Easter'?

Year A: Why do Hindus want to be good? (part 2)
Year B: How do Christians decide to live? What would Jesus do?

Year A: Why do some people believe in God and some not?
Year B: How does faith help people when life gets hard?

Children are taught to make connections between religious and non-religious beliefs, concepts, practices and ideas studied, so that they can: evaluate, reflect on and enquire into key concepts and questions studied, responding thoughtfully and creatively, giving good reasons for their responses; challenge the ideas studied, and allow the ideas studied to challenge their own thinking, articulating beliefs, values and commitments clearly in response and discern possible connections between the ideas studied and their own ways of understanding the world.

Year A: For Christians, what kind of king is Jesus?
Year B: What does it mean to be a Muslim in Britain today?

Year A: Why do Christians believe that Jesus was the Messiah?
Year B: What does it mean if Christians believe that God is holy and loving?

Year A: Creation and Science: Conflicting or complementary?
Year B: Why is the Torah so important to Jewish people?

Years:
5/6
Ospreys

Year A: How do festivals and worship show what matters to Muslims?
Year B: Why do Christians call the day that Jesus died 'Good Friday'?

Year A: What kind of a world did Jesus want?
Year B: For Christians, what was the impact of Pentecost?

Year A: How and why do people try to make the world a better place?
Year B: How and why do people mark significant events of life?

Children are taught to understand the impact and significance of religious and non-religious beliefs, so that they can: examine and explain how and why people express their beliefs in diverse ways; recognise and account for ways in which people put their beliefs into action in diverse ways, in their everyday lives, within their communities and in the wider world and appreciate and appraise the significance of different ways of life and ways of expressing meaning.

Years:
3/4
Jackdaws

Year A: What do Christians learn from the creation story?
Year B: What do Hindus believe God is like?

Year A: How do festivals and family life show what matters to Jewish people?
Year B: What is the 'Trinity' and why is it important to Christians?

Year A: What is it like for someone to follow God?
Year B: What does it mean to be a Hindu in Britain today?

Year A: Why does Easter matter to Christians?
Year B: Who is Jewish and how do they live? (part 2)

Year A: What is the good news that Christians believe Jesus brings?
Year B: Who is Jewish and how do they live? (part 2)

Year A: What makes some places sacred to believers?
Year B: How should you care for the world and others? Why does it matter?

Children are taught to make sense of a range of religious and non-religious beliefs, so that they can: identify, describe, explain and analyse beliefs and concepts found in living religions, using appropriate vocabulary; explain how and why these beliefs are understood in different ways, by individuals and within communities and recognise how and why sources of authority (e.g. texts, teachings, traditions, leaders) are used, expressed and interpreted in different ways.

Year A: Who is Muslim and how do they live? (part 1)
Year B: Who do Christians say made the world?

Year A: Why does Christmas matter to Christians?
Year B: What does it mean to belong to a faith community?

Year A: Who is Muslim and how do they live? (part 2)
Year B: What do Christians believe God is like?

Years:
1/2
Kingfishers

Why is Easter special for Christians?

What stories are special and why?

Why is the word 'God' so important to Christians?

The principal aim of religious education is to explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Years:
EYFS
Pipits

Being special: Where do we belong?

Why is Christmas special for Christians?

What places are special and why?

