

# Foreign Languages Curriculum Intent – Kilmington Primary School

## Foreign Languages in the National Curriculum

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

## Curriculum Intent

At Kilmington, our main aim in teaching Foreign Languages, is to broaden the pupils’ awareness of the world and other cultures, exploring the links with our own mother tongues and culture. Learning a foreign language should be fun and can widen pupils’ horizons and world views, encouraging them to be curious about the world beyond their experience.

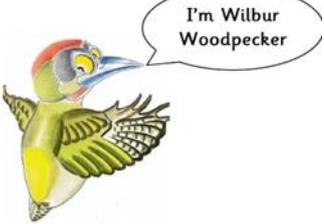
Beginning a foreign language in KS2, can provide children who are finding aspects of learning difficult with a fresh start, as there is no perceived or actual attainment gap between them and their peers.

## Curriculum Design

Kilmington School operates with mixed age classes and follows a two year rolling programme to cover a wide range of topics in Foreign Languages. We introduce French in KS2 and Osprey Class (UKS2) are given ‘taster sessions’ in German and Italian during the second half of the Summer Term. Units of learning are planned to motivate and inspire pupils through purposeful and enjoyable ‘**key questions**’. Where possible, the unit themes are linked to the other curriculum topics being studied in the class. The focus in Foreign Language lessons is on learning through games and songs to provide a foundation for secondary school modern language study. Memorable experiences are often incorporated into the sequence to enhance learning and create an exciting learning environment. The Early Start Languages scheme we use as a core resource, provides an insight into the lives and culture of children in France through videos and songs.

There is a clear skills development pathway identified for Foreign Languages, which sets out expectations for LKS2 and UKS2. This enables teachers to plan a curriculum that builds on previous learning and develops skills at an appropriate level.

## Nurturing lifelong learning behaviours through Foreign Languages

<p><b>Motivation/ Resilience</b></p> <ul style="list-style-type: none"> <li>• Keeping going</li> <li>• Perseverance</li> <li>• Resilience</li> <li>• Not giving up</li> </ul>  <p>I'm Wilbur Woodpecker</p>	 <p>I'm Olive Owl</p> <p><b>Engagement/ Reflectiveness</b></p> <ul style="list-style-type: none"> <li>• Planning</li> <li>• Reflecting</li> <li>• Thinking things through</li> </ul>	 <p>I'm Betty Bee</p> <p><b>Collaboration/ Reciprocity</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Sharing</li> <li>• Collaborating</li> <li>• Working as a team.</li> </ul>	<p><b>Thinking/ Resourcefulness</b></p> <ul style="list-style-type: none"> <li>• Curiosity</li> <li>• Finding out</li> <li>• Why? Where?</li> <li>• When? Who?</li> </ul>  <p>I'm Samuel Squirrel</p>
<p>Learning vocabulary requires repetition and persistence. Different methods of learning new vocabulary can be used in other curriculum areas.</p>	<p>Learning different and similar language structures, helps reinforce mother tongue grammar and fluency, e.g. there is a specific pattern to the adjective/noun order.</p>	<p>Many opportunities for paired and group conversation. Working as a team in games to help learn vocabulary.</p>	<p>Making links with their mother tongue helps with vocabulary learning and also breaks down barriers. Finding out about the countries and people that speak the language, broadens horizons.</p>

## Evaluation

The curriculum is reviewed on a yearly basis to ensure that it is responsive to the needs of our current pupils.